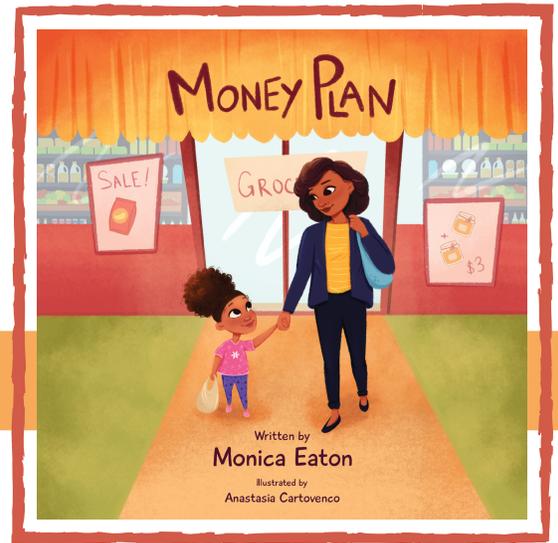


# MONEY PLAN

Written by Monica Eaton

Illustrated by Anastasia Cartovenco



## TEACHING GUIDE

### About the Book

Money Plan follows Mia and her mommy on their Saturday morning trip to the grocery store. When Mia spots her favorite treat, she gets a lesson on the value of saving and budgeting.

### Before Reading

The topic of Money Plan is budgeting. Ask students to reflect on what they know about money. Guiding questions include:

- What is money?
- What does money look like?
- What is money used for?

### Discussion Questions

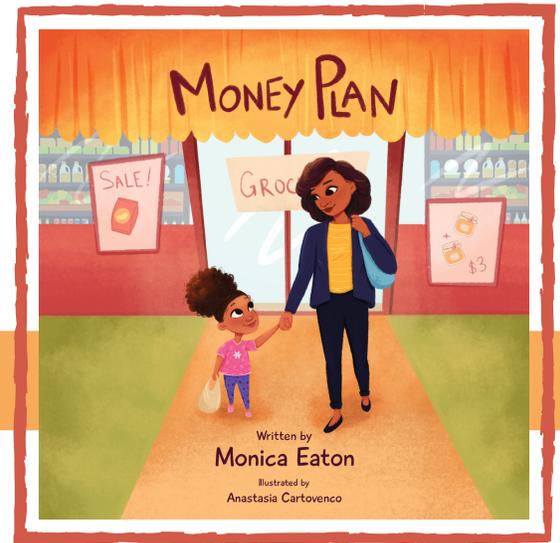
- Mia's mommy describes needs as things like food and water. Can you name other examples of needs?
- Mia's mommy describes wants as things like strawberry ice cream bars. Can you name other examples of wants?
- Money can help pay for goals. What are some goals that you have?
- We can save money or spend money. What are some reasons why we might choose to save money?



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### Classroom Activities

**"Money comes in different forms."** Give each student five large index cards. Fill a jar with beads as well as a penny, nickel, dime, quarter, and a one dollar bill. Let students know that there are five forms of money in the jar and have them take turns searching for a piece of money in the jar. Explain the name and value of each piece of money as it is found. Have students draw the money on their index card along with its name and value.

**"Money can help us fund our goals."** Provide each student with a piece of construction paper. Have them think about an item that they would like to have. Instruct students to draw a picture of the item on their construction paper. Help each student research the cost of their goal item. Have each student write "I will need to save \$[ X] for my goal" on their construction paper.

**"I earned money for raking leaves."** Divide the class into small groups and provide each group with its own poster board. Label the poster board "Earning Plan". Have each group brainstorm ways to earn money and have them write their ideas on the poster board. Once the activity is complete have each group present their ideas to the class.